

“Since the adoption of Next Generation science standards in 2013, Fontana Unified has placed greater emphasis on STEM education, encouraging our students to popportunities to display their knowledge,” Fontana Unified STEM Coordinator Leonard Fisher said. “We are seeing improvements every grade level, as our students adapt to using critical thinking and collaborative learning to identify and solve problems.”

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More than 450 students – including 21 from Fontana Unified– designed, developed and displayed science and engineering projects for the SIM Fair. Judges critiqued the projects for qualities including scientific, method, content, clarity of presentation.

