

Multiple Measures:

Student placement will be based on multiple measures, including the

Incoming 6 th				
		Math 180	Math 6	Advanced Math 6
Placement Criteria	MAP (5 th Grade Fall or Winter)	30 th Percentile	All 6 th grade students are enrolled in Math 6 unless they are enrolled in Advanced Math 6	60 th Percentile
	CAASPP (4 th Grade)	2370 SS		2485 SS
	Grades	1's & 2's in Math on report card		3's & 4's in Math on report card
	Teacher Recommendation	Yes		Yes

Additional Notes:

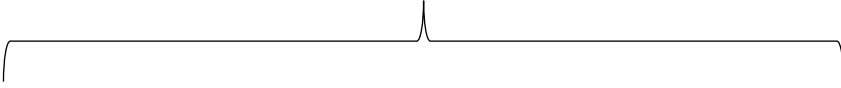
All students are placed in grade level mathematics or above. Those students who qualify for Math 180 concurrently take Math 6.

After using multiple measures, confirm placement of Math 180 students using the Math Inventory A

Incoming 9th

9th Grade Fall Placement Checkpoint

Each 9th grade student's math placement will be reevaluated within the first month of school. The following measures will be used in determining a student's placement during these specific times:



The initial process of placing students in math courses takes place between January – March using multiple measures as outlined in this protocol. Additionally, within the first month of the school year, all student placements are reevaluated based on multiple measures. When a student's placement is still questionable, students will be placed in the higher math option, and their need for additional math support mat(t)-4.upi ((t)-4..208 -1.3me (a)-2.8 (c)1.2er (t)0.7 (s)-(o)-4.168 (n184 d

Students have multiple opportunities to reach higher level math courses. **Option 1** begins in grade 6, however, any student may enter the advanced/honors math course sequence at any time. **Option 2** below shows students taking grade level courses throughout their high school career can obtain AP Calculus by taking a summer Trig/Pre-Calculus between their 11th and 12th



Fontana Unified School District: Mathematics Flow Chart

